

G 3710

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Reg. No.....

Name.....

M.Ed. (CBCSS) DEGREE EXAMINATION, MARCH 2013

First Semester

Core Course

EDU 904.9—ADVANCED METHODOLOGY OF COMMERCE EDUCATION

(Regular/Supplementary)

Time : Three Hours

Maximum Weight : 32

Part A

*Answer any two questions.
Each question carries a weight of 4.*

1. Critical pedagogy focus on developing critical awareness among learners. Explain with suitable examples, how does it can be adopted for teaching business subjects.
2. Learners must be the owners of their knowledge. How can we realise it in commerce instructions. Give appropriate examples.
3. Explain the significance of CCE in the facilitation of learning business subjects. Also explain the scope of using evaluation e-portfolios in business subjects.
4. Explain how we can make use of the multiple intelligences and multiple learning modalities of learners in teaching business subjects. Specifically mention different situations for each.

(2 × 4 = 8)

Part B

*Answer any six questions.
Each question carries a weight of 2.*

5. What is life centred approach ? How can we use it in teaching business subjects ?
6. Briefly describe the historical-development of commerce education in India.
7. Explain the revised Bloom taxonomy for cognitive domain.
8. How will you design blogs and groups for facilitating learning among commerce students ?
9. Mention the recent developments in research in commerce education.
10. How we can make learning business subjects environmental based ? Give examples.
11. Explain social constructivist approach to teaching and learning of business subjects.
12. 'A teacher is a friend, philosopher and guide'. Elucidate this statement in the light of the duties of an innovative commerce teacher.

(6 × 2 = 12)

Turn over

Part C

*Answer any six questions.
Each question carries a weight of 1.*

13. How can we use ICT in Commerce education ?
14. Explain the uses of models of teaching in Commerce subjects ?
15. What is the role of in-service education for the development of Commerce teachers ?
16. Describe the competencies required for a good Commerce teacher.
17. What is the significance of the theory of Vygotsky in teaching business subjects.
18. How can we facilitate web based learning among commerce students ?
19. Differentiate between formative and summative evaluation in Commerce.
20. Discuss the different approaches to the construction of Commerce curriculum.

(6 × 1 = 6)

Part D

*Answer all questions.
Each question carries ½ weight.*

21. What is meant by relative grading of students' achievement ?
22. What is alternative assessment ?
23. What is the difference between objective based assessment and objective assessment ?
24. Whether the diagnostic test conducted by a commerce teacher is a part of summative evaluation ?
Why ?
25. What is a 'credit' mean in CSS ?
26. What is the significance of action research in Commerce education.
27. What is competency based curriculum ?
28. List out the functional competencies required for a Commerce teacher.
29. How IT enabled instruction can be incorporated in business subjects ?
30. What is curriculum model ?
31. What is ZPD ?
32. List out the major limitations of commerce instruction at school level in Kerala ?

(12 × ½ = 6)