

**E 3577**

(Pages : 2)

Reg. No.....

Name.....

**M.Ed. DEGREE (C.B.C.S.S.) EXAMINATION, MAY 2012**

**Second Semester**

**Core Course 907.8—APPLICATIONAL PEDAGOGY OF SOCIAL SCIENCE EDUCATION**

(Regular—2011 Admissions)

Time : Three Hours

Maximum Weight : 32

**Part A**

*Answer any two questions.*

*Each question carries 4 weight.*

1. Critically assess the impact of ICT in social science education.
2. Bring out the features of Jurisprudential inquiry model and analyse how it is suitable in the teaching of social science.
3. Explain the principles of Project method. What are its merits and demerits ?
4. Discuss the various strategies for promoting teaching skills in social science.

(2 × 4 = 8)

**Part B**

*Answer any six questions.*

*Each question carries 2 weight.*

5. What is emotional and social intelligence ?
6. Explain Brain storming.
7. What are the skills required for learning social science ?
8. Discuss the relevance of concept attainment model in social science ?
9. What is action research ?
10. State the scope of internet services in the teaching of social science.
11. State the significance of collaborative learning.
12. What is simulation teaching in social science ?

(6 × 2 = 12)

**Turn over**

**Part C**

*Answer any six questions.  
Each question carries 1 weight.*

13. What is integrative reconciliation ?
14. What are the advantages of adopting Peer tutoring technique in social science ?
15. State the relevance of current affairs in the teaching of social science.
16. Why do we need frequent changes in social science curriculum ?
17. Review *two* research studies conducted in the area of social science education.
18. Enumerate the general characteristics of the models of teaching in social science.
19. What is socialised recitation method ?
20. Describe the need of IT in social science learning.

(6 × 1 = 6)

**Part D**

*Answer all questions.  
Each question carries ½ weight*

21. Define Guided discovery approach.
22. Who is the proponent of CAM ?
23. Write any *two* functions of a social science teacher.
24. What is role-play.
25. What do you mean by hidden curriculum ?
26. Define Syntax in models of teaching.
27. Write any *two* merits of co-operative learning.
28. Give any *two* advantages of 'globe' as a teaching aid.
29. Explain the significance of field trip as a co-curricular activity.
30. State *two* limitations of Lecture method.
31. Define Learning styles.
32. What is the criteria for selecting learning activities ?

(12 × ½ = 6)