

F 6810

(Pages : 2)

Reg. No.....

Name.....

M.Ed. (C.B.C.S.S.) DEGREE EXAMINATION, NOVEMBER 2013

First Semester

Common Course

901—THEORETICAL FOUNDATIONS OF EDUCATION

(Regular—Supplementary)

Time : Three Hours

Maximum Weight : 32

Part A

Answer any two questions.

Each question carries a weight of 4.

1. Explain the national values in Indian Constitution and the importance of value education
2. Critically evaluate the influence of naturalism on educational theory and practice.
3. Explain the educational philosophy of Tagore and his contributions to education in India.
4. What is social reconstruction ? Explain the role of education in social reconstruction in India.

(2 × 4 = 8)

Part B

Answer any six questions.

Each question carries a weight of 2.

5. What are the different ways of promoting national integration ?
6. Why should democracy be strengthened through education ?
7. Explain the educational implications of humanism.
8. Write the salient features of Mahatma Gandhi's philosophy of education.
9. Critically evaluate Paulo Freire's contributions to educational practices.
10. Explain the sociological basis of education.
11. What is culture ? How does culture influence education ?
12. Explain the role of school in the process of socialisation.

(6 × 2 = 12)

Turn over

Part C

Answer any six questions.

Each question carries a weight of 1.

13. What is the normative function of educational philosophy ?
14. Mention the influences of religious thoughts on education.
15. List the salient features of Jainism.
16. Differentiate educational philosophy from philosophy of education.
17. What should be the curriculum, according to pragmatism ?
18. What do you mean by international understanding ?
19. Explain the meaning of the term metaphysics.
20. What are the aims of education, according to Montessori ?

(6 × 1 = 6)

Part D

Answer all questions.

Each question carries ½ weight.

21. What is nyaya yoga ?
22. Differentiate philosophical thought from scientific thought.
23. What is mean by emotional integration ?
24. Mention the obstacles social change.
25. Write any *two* criticism against idealism.
26. What do you mean by social equity ?
27. Distinguish religious education and moral education.
28. What is axiology ?
29. State the objectives of women empowerment.
30. Quote a recent research study in human rights education.
31. Distinguish karma and dharma.
32. Suggest a classroom activity to develop democratic values.

(12 × ½ = 6)