

G 1350

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Reg. No.....

Name.....

M.Ed. DEGREE (C.B.C.S.S.) EXAMINATION, MAY 2014

Second Semester

Core Course

907-1 – APPLICATIONAL PEDAGOGY OF ENGLISH EDUCATION

(Regular/Supplementary)

Time : Three Hours

Maximum Weight : 32

Part A

Answer any two questions.

Each question carries 4 weight.

1. Explain various techniques of individualization in ELT class room.
2. How will you develop a prose lesson design based on constructivist principles.
3. What are the steps in an action research to analyse the grammatical errors of high school students? Explain.
4. Comment on teacher portfolio strategies for coping with professional stress.

(2 × 4 = 8)

Part B

Answer any six questions.

Each question carries 2 weight.

5. Write you views regarding performance based assessment tests in English.
6. How does blog help an English teacher to teach communication skills?
7. What do you mean by Reflective teaching?
8. How would you construct on Achievement Test in English?
9. What is the role of professional organizations in the professional development of teachers?
10. Explain briefly the relevance of ethno methodology in English Language Teaching.
11. Describe any recent research work conducted in the teaching of English.
12. How will you teach literature in English class?

(6 × 2 = 12)

Turn over

Part C

Answer any six questions.

Each question carries 1 weight.

13. How will you evaluate group discussion?
14. What are the different types of grading?
15. What do you mean by rubric?
16. Write an advantage of M-learning.
17. Distinguish between Standardized tests and a Teacher made tests in English.
18. Write a test item for evaluating the skill of listening.
19. How will you develop positive attitude towards literature while you are teaching poetry?
20. Write on class room technique for teaching fiction.

(6 × 1 = 6)

Part D

Answer all the questions.

Each question carries ½ weight.

21. What is a discourse?
22. Write the merits of inductive teaching of grammar.
23. What is the role of Podcasts in ELT classrooms?
24. Mention a website related to English Language Teaching.
25. Name any *one* technological resource of English Language Teaching.
26. Name the two types of vocabulary.
27. Write an advantage of online assessment.
28. Mention the objectives of diagnostic test.
29. How can you make use of community resources in the teaching of English?
30. What do you mean by multilingualism?
31. Write one criterion for evaluating symposia.
32. Name any *one* instruction *or* agency that conduct in service training for teachers.

(12 × ½ = 6)