

**M.Ed. DEGREE (C.B.C.S.S.) EXAMINATION, MAY 2014****Second Semester**

## Complementary Elective

## 908.2 – TECHNIQUES OF EVALUATION AND TEST CONSTRUCTION

(Regular/Supplementary)

Time : Three Hours

Maximum Weight : 32

**Part A***Answer any two questions.**Each question carries a weight of 4.*

1. Explain the modern trends in evaluation with special reference to credit and semester system.
2. Define Aptitude. How would you make use of Differential Aptitude Test for measuring aptitude of an individual for prognosis?
3. Describe various types of intelligence tests and its components. How are Intelligence tests useful in the field of education?
4. Explain the importance of evaluation in education system. What are characteristics of a satisfactory measuring instrument?

(2 × 4 = 8)

**Part B***Answer any six questions.**Each question carries a weight of 2.*

5. Explain Taxonomy of educational objectives. How are they applicable in attaining behavioural outcomes?
6. Describe the Strong and Kuder inventories.
7. What is meant by cross validation?
8. What is summative evaluation? Examine the functions served by it.
9. What are test norms? How are they determined?
10. How are Question Banks helpful in evaluations?
11. Explain the methods to ensure reliability of a test.
12. Explain the role of grading system in evaluations. Mention different types of grading system.

(6 × 2 = 12)

**Turn over**

**Part C**

*Answer any six questions.*

*Each question carries a weight of 1.*

13. What are the components of student evaluations?
14. What are the advantages of essay type questions?
15. How is check list differ from rating scale?
16. What is norm reference test? Give an example.
17. How will you design formal evaluation?
18. What is SPSS? How it is useful in educational research?
19. Mention any *four* issues in implementing credit and semester system at post graduate level.
20. Briefly explain the need for staff development programme.

(6 × 1 = 6)

**Part D**

*Answer all questions.*

*Each question carries a weight of ½.*

21. What do you mean by Choice based credit system?
22. Mention any *two* staff development programme in your country.
23. What is open book examination?
24. Mention any *two* precautions to be taken while interpreting research data.
25. What is follow-up conferences?
26. What do you mean by adequacy of a good measuring instrument?
27. Write any *two* uses of micro computers.
28. What is a questionnaire?
29. How will you find out the difficulty index of a test item?
30. Mention difference forms of objective type questions.
31. What is a diagnostic test?
32. Write any *two* advantages of internal assessment.

(12 × ½ = 6)